



# **Online Learning to Rank for Information Retrieval**

Artem Grotov, Maarten de Rijke

#### Sources

- Slides based on input and material from Richard Combes, Katja Hofmann, Branislav Kveton, Terry Lam, Anne Schuth, Shimon Whiteson, Masrour Zoghi
- Slides benefitted from feedback by Alexey Borisov, Damien Lefortier, Ilya Markov, Manos Tsagkias, Wouter Weerkamp



### Who we are

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- ▶ Professor of Computer Science, University of Amsterdam
- Research interests: semantic search, learning to rank
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## Materials

These slides

References per section, bibtex file

Draft survey

Available in 4–6 weeks

Pointers to experimental resources for evaluating online learning to rank methods

Web site at https://staff.fnwi.uva.nl/m.derijke/ talks-etc/online-learning-to-rank-tutorial/ Offline learning to rank had big impact on information retrieval (IR)  $% \left( {R} \right)$ 

Limitations of offline learning to rank for IR have become apparent

Increased attention for **online** learning to rank methods for IR: learn from user interactions rather than from labeled data that is fully available for training up front

Online learning to rank methods have emerged in machine learning and IR communities

Aim of tutorial: bring these together and offer unified perspective

# Objectives

To describe existing online LTR algorithms in unified way

Explain importance of **balancing exploration and exploitation** in online LTR setting

Explain how to analyse performance of online LTR algorithms

Present **experimental and evaluation methodologies** for online LTR

Present online learning algorithms not used yet for LTR

Discuss future directions of research in online LTR

# Structure of the tutorial

#### Part 1

- Introduction
- Learning to rank for information retrieval
- Online learning to rank: First encounter
- Reinforcement learning and bandits
- Online signals to learn from
- Online learning to rank: Second encounter

#### Part 2

- Experiments and applications
- Online learning to rank: Third encounter
- Problems and opportunities
- Conclusion

# **2** Learning to rank for information retrieval

## Learning to rank for information retrieval

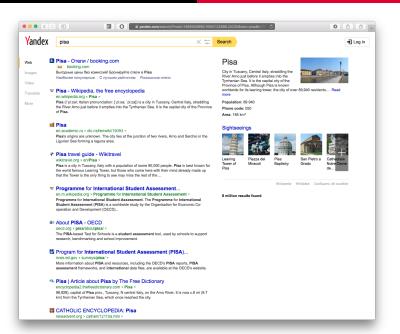
Ranking documents: its importance, relationship to other machine learning tasks, and unique challenges of LTR

Current approaches to offline LTR: they all have issues

- cost of producing labelled data
- mismatch between manually curated labels and user intent

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117		anchor	approach for IR with
118		title	Bayesian smoothing
119		url	using Dirichlet priors
120		whole document	
121	LMIRJM	body	Language model
122		anchor	approach for IR with
123		title	Jelinek-Mercer
124		url	smoothing
125		whole document	
126	Number of slash in URL		
127	Length of URL		
128	Inlink number		
129	Outlink number		
130	PageRank		
131	SiteRank		Site level PageRank
132	QualityScore		The quality score of a
	<b></b>		web page. The score is outputted by a web page quality classifier.
133	QualityScore2		The quality score of a web page. The score is outputted by a web page quality classifier, which measures the badness of a web page.
134	Query-url click count		The click count of a query-url pair at a search engine in a period
135	url click count		The click count of a url aggregated from user browsing data in a period
136	url dwell time		The average dwell time of a url aggregated from user browsing data in a period

Screendump from https://www.microsoft.com/en-us/research/project/mslr/

Ranking at the heart of information retrieval

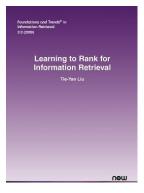
Identifying relevant/useful information

#### Many criteria

 Text match, semantic match, freshness, popularity, readability, quality score, source score, ...

#### Different ways of learning a ranking

Point-wise, pair-wise, list-wise



Machine-learned ranking function

- Assemble a training set of query-document-judgment triples
- ▶ Train classification or regression model on training set
- ▶ For a new query, apply model to all documents (actually: a subset)
- Rank documents according to model's decisions
- Return the top K (e.g., K = 10) to the user

In principle, any classification/regression method can be used

Big advantage: avoid hand-tuning scoring functions and simply learn them from training data

Bottleneck: need to maintain a representative set of training examples whose relevance assessments must be made by humans



http://trec.nist.gov

http://jugglemum.com/wp-content/uploads/2013/07/011.jpg

#### The general picture

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- Documents represented by feature vectors: even if a feature is output of existing retrieval model, one assumes that the parameter in the model is fixed, and only learns the optimal way of combining these features
- Possibility of combining large number of features very promising: can easily incorporate progress on retrieval model, by including the output of the model as a feature

#### Core ingredients (for supervised learning to rank)

▶ Input space: documents represented as feature vectors

- Output space: to facilitate the learning process (e.g., reals even for a binary classification task)
- Hypothesis space: the class of function mapping the input space to the output space
- Loss function: measures to which degree prediction generated by hypothesis is in accordance with ground truth label

#### Setup

• *n* training queries  $q_i$  (i = 1, ..., n)

► associated documents represented by feature vectors  $\vec{x}^{(i)} = \{x_i^{(i)}\}_{i=1}^{m^{(i)}}$ 

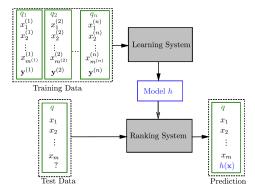


Image taken from Liu [33]

#### Pointwise approach

- Input space: feature vector of each single document
- Output space: relevance degree of each single document
- Hypothesis space: scoring functions
- ▶ Loss function: regression loss, classification loss, ordinal regression loss

#### $\mathsf{Pros}/\mathsf{cons}$

- Position of documents in the ranked list invisible to loss functions
- Pointwise LTR formulations do not correspond well to IR ranking problem
- Heavily skewed distribution
- + Low complexity
- + Existing classification or regression approaches can be applied directly

#### Pairwise approach

- ▶ Input space: document pairs (x<sub>u</sub>, x<sub>v</sub>)
- ▶ Output space: preference  $y_{u,v} \in \{-1, +1\}$
- Hypothesis space: preference function
- Loss function: pairwise classification loss

#### Examples

Ranking SVM, Rankboost, RankSVM, RankNet

#### $\mathsf{Pros}/\mathsf{cons}$

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- Not all mismatches are equally important (top of the ranking vs bottom of the ranking)
- High complexity: quadratic in the number of documents if all documents are considered
- + Problem reduced to binary classification problem

#### Listwise approach

- ▶ Input space: document set  $\vec{x} = {x_j}_{j=1}^m$
- Output space: either scores for all documents or complete permutations of documents
- ▶ Hypothesis space: permutation or scoring function
- Loss function: IR evaluation measure or smooth approximations of evaluation measures

#### Examples

LambdaRank, LambdaMART, GBDT

#### Pros/cons

- High complexity
- + Directly optimize for high ranking performance
- + Since we are with lists, listwise properties (document dependencies, diversity, ...) can be learned too

#### Downsides of offline learning to rank

- Creating datasets is expensive and therefore infeasible for smaller search engines, such as small web-store search engines
- May be impossible for experts to annotate documents personalized search
- May be substantial mismatch between manually curated labels and user intent
- Relevance of documents to queries can change over time news search engine

## References for Section 2

- Dumais [16] Document relevance can change over time
- Kohavi et al. [28] Situations where may be impossible for experts to annotate documents
- Sanderson [39] Creating labeled datasets expensive
- Yue and Joachims [52] Substantial mismatch between manually curated labels and user intent

# Online learning to 3 rank for information retrieval

## Online learning to rank

Algorithms that receive input sequentially operate in **online** modality

Typical application areas: tasks that involve sequences of decisions, like when you choose how to serve each incoming query in a stream

Batch or offline processing does not need human interaction

- E.g., batch learning proceeds as follows:
  - Initialize the weights
  - Repeat the following steps:
    - Process all the training data
    - Update the weights

# Online learning to rank

Algorithms that receive input sequentially operate in **online** modality

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    - Process all the training data
    - Update the weights

#### Typical offline computations in information retrieval

 Any processing that is not query dependent (crawling, document enriching, aggregation, indexing, ...)

Typical online computations in information retrieval

 Any processing that depends on users and their input (query improvement, ranking, presentation, online evaluation, ...)

#### Ways of learning from interactive feedback Active learning

- ▶ Start with pool of unlabeled data; pick points at random and get labels
- Repeat
  - Fit classifier to labels seen so far
  - Query unlabeled point that is closest to boundary (or most uncertain, or most likely to decrease overall uncertainty, ...)

#### Learning from logged data

Challenge is that exploration policy, in which offline data is logged, is not explicitly known

#### Reinforcement learning

Policy and policy evaluation; much more later

#### Contextual bandits

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- Aka associative reinforcement learning
- Environment chooses context, learner chooses action a, environment responds with reward r(a) – rewards for actions not taken not seen; much more later

#### Back to online learning to rank for information retrieval

Context has a significant influence on peoples' search behavior and goals

- Addressing all possible settings individually, through supervised learning, is not feasible
- Need to look for scalable methods that can learn good rankings without expensive tuning

Learn online, i.e., directly from natural interactions with users

- Continuously adapt and improve rankings to specific deployment setting
- Continue to learn for as long as there are users

#### Learning from interactions

Clicks etc. are natural by-product of normal search engine use, but consciously made to reflect users' preferences

Using interaction data to gain insights in user preferences poses several challenges:

- ▶ At most noisy indicators that may correlate with preference.
- Strongly affected by how results are presented (e.g., position on the result page)
- Effects may systematically influence (i.e., bias) which results are clicked
- ▶ Distinguishing effects from those of true ranking quality may be hard

# Learning directly from user interactions fundamentally different from supervised LTR approaches

- ▶ There, training data assumed sampled i.i.d. from underlying distribution
- ▶ Absolute and reliable labels provided by professional annotators

# Learning directly from user interactions fundamentally different from supervised LTR approaches

- ▶ There, training data assumed sampled i.i.d. from underlying distribution
- ▶ Absolute and reliable labels provided by professional annotators

When learning from user interactions, search engine has no control over queries it receives, it only receives feedback on result lists it presents to users, and it has to present high quality result lists while learning, to satisfy user expectations

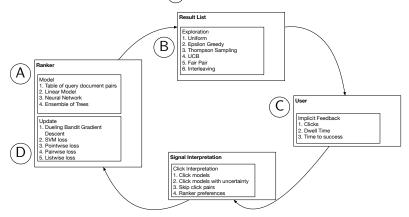
# Learning directly from user interactions fundamentally different from supervised LTR approaches (cont'd)

OLTR algorithms must obtain feedback for effective learning while simultaneously utilizing what has already been learned to produce high quality results

- exploration-exploitation dilemma
- If system presents only document lists that it expects will satisfy user, it cannot obtain feedback on other, potentially better, solutions.
- ► However, if it presents document lists from which it can gain lot of new information, it risks presenting bad results to user during learning

#### Designing an OLTR algorithm

▶ ranker (A) + exploration strategy (B) + observed signal (C) + way to use observations to update ranker (D)



#### Choice 1: ranker

- > Typically maps documents to relevance scores used to produce result list
- Can operate at the level of document id's or at the level of feature representations
- Working at the level of feature representations allows the ranker to work with previously unseen query-document pairs
- Well-known examples: linear rankers, neural networks, ensembles of decision trees

#### Choice 2: exploration strategy

▶ In case no exploration is performed, sort documents by relevance score

#### Epsilon Greedy

- Result list randomly perturbed by injecting random documents in random positions
- Amount of exploration regulated by parameter  $\epsilon$
- Simple, unbiased data, ignorant of context
- Thompson Sampling

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- · High quality documents should be explored first
- Docs with uncertain quality estimates should receive higher priority
- Reasons about doc quality and uncertainty in Bayesian manner

#### Choice 2: the exploration strategy (cont'd)

#### Upper Confidence Bound

- Reasons about doc quality and uncertainty in frequentist manner
- FairPairs
  - Flips adjacent pairs of results in ranking presented to user according to randomized scheme; allows clickthrough data to provide relevance judgments that are unaffected by presentation bias

#### Interleaving

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- Generate candidate ranker, usually from neighborhood of current
- Create result list that has docs from current and candidate rankers

#### Choice 3: observed signal

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- User interacts with SERP and OLTR algorithm learns by observing interactions with SERP
- Several signals the algorithm may consider
  - Raw observations clicks and dwell times
  - More complex metrics time to success, or even delayed observations such as engagement
- Document level feedback (clicks, dwell time) can be interpreted to compute absolute relevance of documents or as relative preference between documents
- In case result list was constructed using interleaving, document level feedback can be interpreted as preference between rankers

#### Choice 4: using observations to modify ranker

- ▶ OLTR algorithms updating ranker using the user feedback
- Rankers that work at level of document id's may update the relevance estimates of the documents for the query for which they received feedback.
- Feature based rakers optimize a loss function

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• Based on the estimates of the relevance of the documents – point wise, mis-ordered pairs, or the entire list

### References for Section 3

- Hofmann et al. [20, 22] Importance of balancing exploration and exploitation
- Hofmann et al. [20], Yue and Joachims [52] How online LTR addresses the shortcomings of offline LTR
- Radlinski and Joachims [36] FairPairs algorithm for randomization
- Swaminathan and Joachims [46] How online LTR relates to, and differs from, other tasks such as learning from labelled data, active learning and learning from logged interactions

# **4 Reinforcement learning and bandits**

## Reinforcement learning and bandits

What is Reinforcement Learning?

How is OLTR a Reinforcement Learning Problem?

What are Bandits and Contextual Bandits?

OLTR as a Contextual Bandits Problem

# What is Reinforcement Learning?

Computational approach to learning from interactions with an environment

- There is no supervisor, only a reward signal
- Feedback may be delayed, not instantaneous
- Time really matters (sequential, non i.i.d data)
- Agent's actions affect the subsequent data it receives

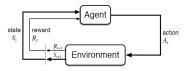




Image taken from Sutton and Barto, 2012.

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#### Key components

- Agent our algorithm!
- Actions:  $a \in 1, 2, \ldots, k$ , we get to choose them
- Environment what our algorithm interacts with
- ▶ Rewards  $r_a \in [0, 1]$  for action a aim to get as much rewards as possible
- States the world changes as we interact with it
- Time always moves forward

#### Successful applications of Reinforcement Learning:

Drive a car

- Play Atari better than humans
- Control a power station
- Fly stunt manoeuvres in a helicopter

See http://www.youtube.com/playlist?list= PL5nBAYUyJTrM48dViibyi68urttMlUv7e for examples

# How is OLTR a Reinforcement Learning Problem?

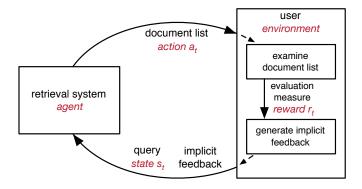


Image taken from K. Hofmann, S. Whiteson, and M. de Rijke. Balancing exploration and exploitation in learning to rank online. ECIR 2011, April 2011.

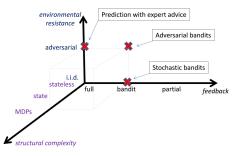


Image taken from https://sites.google.com/site/spaceofonlinelearningproblems/

- Contextual bandits (discussed next)
  - Related IR problem: learning to retrieval
- K-armed bandits
  - Related IR problem: optimizing web advertising revenue
- Dueling bandits (discussed later)
  - Related IR problem: ranker comparisons ("duels")

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#### Bandit problems

- RL problem where actions do not affect future states
- Addresses key challenge: how to balance exploration and exploitation

Given 3-armed bandit and payoff in previous rounds, which arm should we pull?

Minimize **regret**: expected difference between the reward associated with an optimal strategy and the actually collected rewards



Image taken from http://www.searchenginepeople.com/wpcontent/uploads/2016/06/one-armed-bandits.jpg

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#### Bandit approaches

- $\blacktriangleright$   $\epsilon$ -greedy
  - Explore with probability  $\epsilon \in [0,1]$
  - Exploit (best option known so far) with probability  $1-\epsilon$
  - Simple, often works well in practice (with parameter tuning).
- Bandit approaches: UCB
  - UCB = upper confidence bound
  - Assumes stochastic setting (arm payoff is drawn from a probability distribution)

Deterministic policy: UCB1. Initialization: Play each machine once. Loop:  $\sqrt{2 \ln n}$ 

− Play machine j that maximizes x
<sub>j</sub> + √ 2ln n
<sub>j</sub>, where x
<sub>j</sub> is the average reward obtained from machine j, n<sub>j</sub> is the number of times machine j has been played so far, and n is the overall number of plays done so far.

#### Bandit approaches (cont'd)

EXP3

- EXP exponential weighting
- Regret guarantees against arbitrary (adversarial) opponent strategies

```
\begin{split} & \text{Algorithm Exp3} \\ & \text{Parameters: Real } \gamma \in (0,1] \\ & \text{Initialization: } w_i(l) = 1 \text{ for } i = 1,\ldots,K. \end{split}
\begin{aligned} & \text{For each } t = 1,2,\ldots \\ & 1. \text{ Set} \\ & p_i(t) = (1-\gamma) \frac{w_i(t)}{\sum_{j=1}^{K} w_j(t)} + \frac{\gamma}{K} \quad i = 1,\ldots,K. \end{aligned}
\begin{aligned} & 2. \text{ Draw } i_t \text{ randomly accordingly to the probabilities } p_1(t),\ldots,p_K(t). \\ & 3. \text{ Receive reward } x_{i_t}(t) \in [0,1]. \\ & 4. \text{ For } j = 1,\ldots,K \text{ set} \\ & \hat{x}_j(t) = \begin{cases} x_j(t)/p_j(t) & \text{if } j = i_t \\ 0 & \text{otherwise,} \\ w_j(t+1) & = w_j(t) \exp(\gamma \hat{x}_j(t)/K) . \end{cases} \end{aligned}
```

Screendump taken from Auer et al. [6]

#### Bandit approaches (cont'd)

Thompson sampling

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- Addresses exploration-exploitation challenge using a simple principle
  - maintain a distribution over the reward for actions
  - $-\,$  when taking an action, sample from that distribution and act optimally according to the sample
  - use the observed reward to update belief on reward distribution

## What are Contextual Bandits?

State transitions are independent – our actions only determine reward but don't change the world

Much simpler than general RL problem!

- Immediate reward
- No planning
- Observe reward for a single action at a time

#### Contextual bandit problem

At each timestep, observe side information or context x (e.g., query, user history) before taking an action

- Distribution  $(x, \vec{r}) \sim P$
- x context
- $\blacktriangleright \vec{r} = (r_1, r_2, \ldots, r_k)$
- $a \in 1, 2, \dots, k$  is the arm to be pulled
- $r_a \in [0, 1]$  is the reward for arm a

#### **OLTR** as a Contextual Bandit Problem

- Agent search engine (or: a ranker)
- ► Context user + query
- Action SERP

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Reward – Clicks, dwell time, etc.

## References for Section 4

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- Auer [4] Illustrates the importance of formal analysis and present k-armed bandits
- Auer [4], Langford and Zhang [31] Bandit algorithms as an important formalism behind many online LTR methods
- Kveton et al. [30] Cascading bandits as a way to formalize the online LTR setting
- Langford and Zhang [31] Contextual bandits as a way to formalize the online LTR setting
- Hofmann et al. [20], Sutton and Barto [45] Connection to reinforcement learning

# **5** Online signals to learn from

# Online signals to learn from

What do we want to optimize?

What can we observe?

What is the connection between observed feedback and hidden quality?

Types of feedback

Clicks and models

What would we like to be able to do with those signals?

#### What do we want to optimize?

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- ▶ Happiness of the users, revenue of the advertisers, our revenue?
- Classical offline measures based on assessed relevance NDCG, ERR, P@10
- Long term online measures Engagement, Abandonment
- Short term online measures CTR, Time to Success

#### CTR and user satisfaction

- Click through rate (CTR) often used as surrogate for metric for user engagement and interest
- Most content recommendation systems essentially optimize for CTR
- Dwell time found to be a proxy to user satisfaction for recommended content, and complements or even replaces click-based signals
- Optimizing dwell time achieves better user engagement metrics and improves CTR as well
- When optimizing towards dwell-based engaging signals rather than high CTR, users may better like the content recommended, come back to the site and click more

#### **CTR** and abandonment

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- Good abandonment: when query was successfully addressed by SERP without requiring clicks or query reformulations
- Accurately categorizing abandoned queries into good and bad abandonment for learning
- Studies show 41% of abandonments were bad, 32% abandonments were good, with the remaining 27% associated with alternate reasons (e.g., choosing a better query before considering returned SERP)
- ► Successful prediction of abandonment rationale uses topical, linguistic, historic features, session interactions, and in-situ judgments from abandoning searchers (acc. ~0.88)
- Revising CTR definition (omitting predicted good abandonments from total counts) leads to slightly better LTR performance

#### What can we observe?

- Clicks
- Dwell time
- Skip pairs
- Mouse movements
- Eye tracking
- Page downs
- **>** ...

# Why clicks and skips aren't simple "relevant" or "not relevant" judgments

- Absence of click may mean good abandonment
- Click is response (and judgment) to snippet
- Click may be an expression of trust, absence an expression of distrust of the source

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#### Clicks are biased

- Users won't click on things you didn't show them
- Users are likely to click on things that appear high
- Users are influenced by how you present documents: snippets, images, colors, font size, grouped with other documents

Key question: to accurately interpret interaction data

# What is the connection between observed feedback and hidden quality?

Pointwise feedback – heavy position bias

- CTR
- Dwell time

 $\label{eq:pairwise feedback-less position bias, but assumes items are independent$ 

Skip pairs

Listwise feedback - more holistic approach

- Time to success
- Next page
- Interleaving

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#### Clicks

#### Noise

- Presentation bias
- Position bias

#### Click models

- Implicit CTR, Skip pairs
- ► Explicit Cascade, UBM, DBN

#### What would we like to be able to do with those signals?

- Directly optimize what we care about
- What do we care about?

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- Optimize multiple things at once?
- Optimize with delayed feedback
- Move to sessions and long sessions

## References for Section 5

- Diriye et al. [15] Large-scale user study on abandonment
- Joachims [25] Interaction signals can be interpreted in many ways
- Grotov et al. [18], Hofmann et al. [23] Connection with online and logged based IR evaluation
- Kim et al. [27], Lefortier et al. [32] How to use observed user feedback to train ranking models
- ▶ Song et al. [44] Abandonment, good and bad prediction
- Yi et al. [51] Clicks vs dwell time as an indicator of user satisfaction and engagement

# Online learning to rank 6 for IR: Second encounter

# OLTR: Second encounter

Pairwise LTR

Listwise LTR

#### Pairwise OLTR

- Ranker
- Exploration Strategy
- Observed signal
- Way to use observations to update ranker

#### Ranker

- Linear model parametrized by w.
- ▶ score<sub>*q*,*d*</sub> =  $w_t^T X_{q,d}$ , where X are the feature values of a query document pair and  $w_t$  are the parameters of the model at time *t*.
- Sort documents by score.
- Could we use a non-linear ranker: neural network, trees?

#### **Exploration Strategy**

- ▶ e-greedy
- $\blacktriangleright$  With probability  $\epsilon$  inject a random document at each position
- Pros
  - Easy to understand
  - Easy to implement
  - Unbiased
  - All items will eventually be explored
- Cons

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- Naive
- Takes forever
- · Does not take into account uncertainty of relevance
- Does explore promising items first

#### **Observed signal – clicks**

- Click-skip pairs a clicked document is better than skipped documents above it.
- ▶ Cascade assumption items are examined in the order they are presented.

Pros

- Reduces position bias
- Easy to understand
- Easy to implement
- Cons

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- Only negative feedback ones you are reach the top you can only go down
- Naive no click ≠ irrelevant, click ≠ relevant, no interaction between documents.

#### Update rule

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 $x_1$  is not clicked,  $x_2$  is clicked and  $x_2$  is below  $x_1$ .

Regularization: If 
$$w_{t-1}^{T}(x_1 - x_2) < 1.0$$

Then  $w_t = w_{t-1} + \eta(x_1 - x_2) - \eta \lambda w_{t-1}$ , where  $\eta$  is the learning rate and  $\lambda$  is a regularizer.

# Pairwise LTR

- Linear ranker
- $\blacktriangleright$   $\epsilon$ -greedy exploration
- SVM-like update rule

# Listwise LTR

Dueling Bandit Gradient Descent

- Introduction
- ▶ What sort of signal does it use/need?
- Why does it work?
- Practice
- Bells and whistles
- Future

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## Introduction

- Linear Model
- Start with a random ranker
- Explore by choosing random candidate from neighborhood of current ranker
- ► Interleave to see which is better → listwise comparison
- Update current ranker by taking a step towards a better candidate

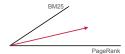
Regret

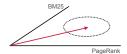
$$\Delta_{T} = \sum_{t=1}^{T} h(w^{*}, w_{t}) + h(w^{*}, w_{t}')$$

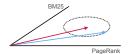
(*w* are rankers (at time *t*);  $w^*$  is best ranker in hindsight;  $h(w, w') \in [-0.5, 0.5]$ the distinguishability of *w*, *w'*)

Screendump from Yue and Joachims [52]

Alg	orithm 1 Dueling Bandit Gradient Descent	
1: 1	Input: $\gamma$ , $\delta$ , $w_1$	
2: :	for query $q_t$ $(t = 1T)$ do	
3:	Sample unit vector $u_t$ uniformly.	
4:		
5:	Compare $w_t$ and $w'_t$	
6:	if $w'_t$ wins then	
7:	$w_{t+1} \leftarrow \mathbf{P}_{\mathcal{W}}(w_t + \gamma u_t)$ //also projected	
8:	else	
9:	$w_{t+1} \leftarrow w_t$	
10:	end if	
11: end for		

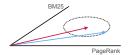




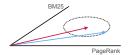






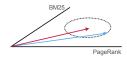




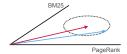




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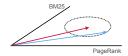






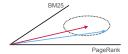
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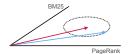








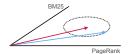




С	E
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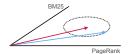




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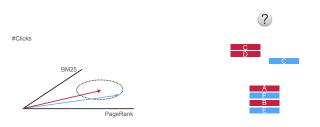


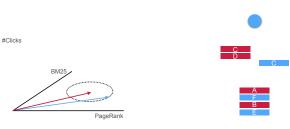


С	
D	
E	С



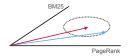




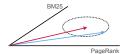




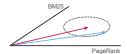




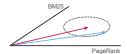




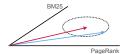




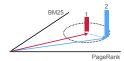




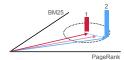














BM25 PageRank

# Why does it work?

- Gradient Descent compute gradients explicitly
- Gradient Descent with Bandit Feedback compute gradients by sampling
   Monte Carlo gradient estimates
- Gradient Descent with Dueling Bandit Feedback same as bandit feedback sans the magnitude of the gradients

#### How well does it work?

- Regret is sublinear!
- Proportional to  $Time^{\frac{3}{4}}$
- Proportional to square root of number of dimensions
- Depends on how erratic our search space is
- Depends on how noisy the feedback is

## Assumptions

- Differentiable, strictly concave utility function
- ▶ Comparison functions behave like cumulative distribution functions
- Utility and comparison functions are Lipschitz continuous
- Comparison function is second order Lipschitz continuous

### Parameters

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- Exploration step size
- Exploitation step size

### **Probabilistic Interleave**

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- Introduce a probabilistic interleave method that constructs result list from distributions over documents
- Derive sound comparison estimators that exhibit fidelity from the probabilistic interleave model
- ▶ Make estimators more efficient using (1) marginalization and (2) data reuse, and show that fidelity and soundness are maintained

# Probabilistic interleave (cont'd)

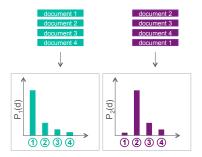
 Define probability distributions (softmax functions) over docs, e.g.,

$$P_i(d) = \frac{\frac{1}{r_i(d)^{\tau}}}{Z}$$

 $(r_i(d) - \text{rank of } d \text{ in list } l_i; \tau - \text{decay parameter}; Z - \text{normalizing constant})$ 

Interleave per rank:

- draw softmax (1, 2) to contribute next doc;
- draw doc from selected distribution
- Any permutation of candidate docs is possible, each ranker can contribute each doc



Images by Katja Hofmann

# Candidate Preselection (CPS)

- Idea 1: Generate several candidate rankers, and select the best one by running a tournament on historical data
- Idea 2: Use probabilistic interleave and importance sampling for ranker comparisons during the tournament
  - Importance sampling needed as candidate ranker may produce different lists from those logged

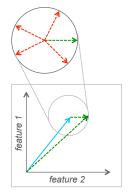


Image by Katja Hofmann

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# **Multileave Gradient Descent**

- ▶ Why?
  - DBGD updates after exploring a single direction Exploring multiple directions before updating would be beneficial
  - Fewer updates would lead to a better ranker But would be expensive when interleaving was used
  - All directions require pairwise comparisons Multileaved comparisons come to the rescue
- Select a notion of winner: pick a winner and update vs. take mean of all winners and update



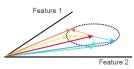


Image by Anne Schuth

# References for Section 6

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- ▶ Hofmann et al. [21] DBGD with Candidate Preselection
- Oosterhuis et al. [35], Schuth et al. [42] Probabilistic Multileave Gradient Descent
- Yue and Joachims [52] Dueling bandit gradient descent, one of the core methods used in online LTR



# Structure of the tutorial

## Part 1

- Introduction
- Learning to rank for information retrieval
- Online learning to rank: First encounter
- Reinforcement learning and bandits
- Online signals to learn from
- Online learning to rank: Second encounter

## Part 2

- Experiments and applications
- Online learning to rank: Third encounter
- Problems and opportunities
- Conclusion

# **7** Experiments and applications

## Experiments and applications

#### Experiments

- How to run OLTR experiments
- Sample of outcomes

#### Applications

- Some examples
- Some guidance

#### How to run OLTR experiments

Run a simulation

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- Run someone else's search engine: CLEF LL4IR: Living Labs for IR Evaluation
- ▶ Run someone else's search engine: TREC OpenSearch Academic Search
- Run your own search engine

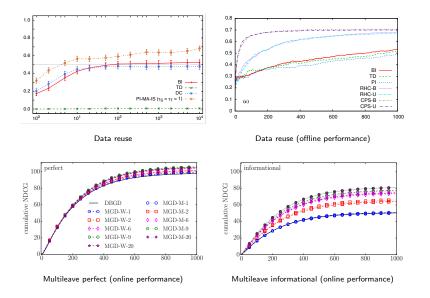
#### Meet Lerot: http://bitbucket.org/ilps/lerot

- Simulated users: produce clicks based on the dependent click model
  - Click probability P(click = 1 | R) given relevance label R
  - Labels *R* come from human assessors (e.g., LETOR datasets)
  - After click, users stops with P(stop = 1 | R)
  - Different choices: perfect, navigational, informational, almost random, random
- Implements several OLTR and interleaving methods
- Evaluation: online (discounted cumulative nDCG, per query) and offline (nDCG of current best on held out set)
- Used in dozens of publications



#### Listing 1: Minimal example of an online learning experiment that uses a list wise learning algorithm and a cascade user model to simulate clicks.



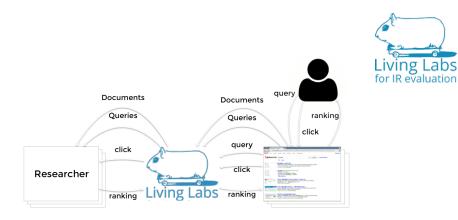


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#### Meet LL4IR: http://living-labs.net

- Overall goal: make information retrieval evaluation more realistic
- Evaluate retrieval methods in live setting with real users in their natural task environments
- Focus: medium to large sized organizations with fair amount of search volume
- Focus on frequent (head) queries
  - Enough traffic on them (both real-time and historical)
  - Ranked result lists can be generated offline



(2015) Product search (Hungarian) and web search (Seznam)



Meet TREC OpenSearch: http://trec-open-search.org

- Same architecture and setup as LL4IR
- Different task Academic Search
  - Easy to comprehend (the setup is already different enough)
  - Connects to current research (e.g., entity linking, normalization)
  - Extendable in future years (related literature, author/venue recommendation)
  - "Subtasks" in the form of several search engines
- Query and click providers: SSOAR, CiteSeerX, Microsoft Academic Search

#### **Evaluation** setup

- Infer winner: B > A through interleaving
- ▶ Well tested in practice, used at industrial settings
- Participants are not compared head to head, but transitivity holds in practice: if A > B and C < B then A > C
- ▶ Metric: fraction of wins against the search engine

#### 2016 cycle in progress

- Three evaluation rounds (Jun 1 July 15, Aug 1 Sep 15, and Oct 1 – Nov 15)
- First round a "trial" round, meant to test infrastructure and to allow participants familiarize themselves with the procedure
- Only CiteSeerX and SOAR are participating in the first round; their test queries are already available



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#### Run your own search engine

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- Meta-search engine presenting results produced by others, using a public search API
- Find a niche with a sizable group of users arXiv
- If you're at a university, build your own university's (or library's) search engine – Essex, Tilburg, Twente, ...
- ▶ Web proxy Intercept, record & modify results before they get to client
- Browser toolbar Intercept and modify the page the browser gets

1 2 3 4 5 6 7 8 9 10

Real world applications of online LTR

Some examples

Some guidance

#### Example

Recommender system at Netflix

Interactive recommendations

Personalization

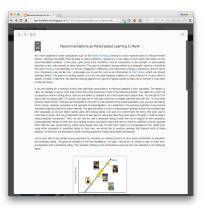


Image from http://technocalifornia.blogspot.com/2013/07/recommendations-as-personalized.html

#### Example

#### Freshness detection at Yandex

Detect when intent of a query has shifted from non-fresh to fresh

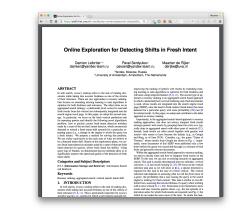


Image from https://staff.fnwi.uva.nl/m.derijke/wp-content/papercite-data/pdf/lefortier-online-2014.pdf

### Example

Developing, Deploying, and Debugging
Bandit Algorithms for Website Optimization
O'REILLY* Jobn Myles White

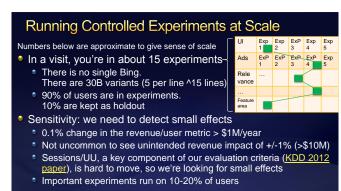
Image from http://shop.oreilly.com/product/0636920027393.do



# Startup for self-learning search; see SIRIP (Wednesday)

#### Practicalities

As an aside: great papers by Kohavi et al. on the practicalities of running large-scale A/B tests



#### No such experience reports exist for OLTR (AFAWK)...

Image taken from http://www.exp-platform.com/Documents/2013-08 ExPScaleKDD.pdf

#### Practicalities

- Performance metrics are not absolute
- Dependent on volume of user traffic
- Overhead of experimental framework
- Model limitations incrementally updatable
- Learning limitations hill climbing

#### Practicalities

- Delayed feedback: Unlike lab settings, where query A is fired, and clicks are received for A, then query B is fired, and clicks are received, etc., the real-life setting is more like query A is fired, query B is fired, a click for B comes in, query C is fired, a click for A comes in, etc. How to learn from this?
- Personalize learning to rank: How to learn a personalized weight vector? How do you start this, without much evidence for a user? How do you make sure the personalized weights get more important as evidence is collected?
- **Evaluation**: How feasible is interleaving as evaluation method when your learning method also depends on it?
- Distributing the learning to handle the scale
- Handling the risk of the model changing drastically without being able to roll-back to a previous model easily

#### Practicalities of a different nature

- Ethics of online experimentation
- Should you tell your users that they are in one or more experiments?
- Should you ask them for consent?

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 Societal debate slowly emerging; engage if you are going to run online experiments; involve (educate) your IRB

## References for Section 7

#### Datasets and resources

- ▶ Balog et al. [7] Running Tilburg University expert search
- Djoerd Hiemstra Running University of Twente search engine
- Joachims [25] Using a metasearch engine for experimental purposes
- Radlinski et al. [37] Running retrieval experiments on arXiv
- ▶ Schuth et al. [40] How to run online LTR experiments at home
- Schuth et al. [41] CLEF LL4IR: Living Labs for IR Evaluation
- TREC [49] TREC OpenSearch Academic Search

#### Real world applications

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▶ Kohavi et al. [28, 29] – A/B experiments at scale

# 8 Online learning to rank: third encounter

# Online learning to rank: Third encounter

#### K-armed bandits theory

- UCB
- Thompson Sampling
- Cascading Bandits

#### K-armed bandits applications

- Finite population of candidate rankers
- Condorcet winner

#### Upper confidence bound

- In case of uncertainty behave optimistically
- ▶ A frequentist approach of selecting most promising items
- Maintain an estimate of quality and a confidence bound around it
- Confidence bound

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$$c_{t,s} = \sqrt{\frac{1.5\log t}{s}}$$

grows with time t and shrinks each time we explore the item s

#### **Thompson Sampling**

- Maximize the expected reward with respect to a randomly drawn belief
- A bayesian approach
- Maintain a probability distribution over the quality of items
- Sample qualities of items from this distribution
- Pick item with highest quality
- Update the probability distribution

#### **Cascading Bandits**

Learn a list of K items that maximizes the probability that the user will be satisfied by at least one of them

Similar to pairwise OLTR

Cascade assumption

Difference from pairwise OLTR

- Pointwise feedback
- No generalization maintain relevance estimates for query document pairs
- Smart exploration rank items by how promising they are

#### **Cascading bandits**

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Assume there is only one query

- Ground set E = 1, ..., L of L items webpages
- ▶ Distribution of attraction weights  $P(w) = \prod_{e \in E} P_e(w(e))$
- $P_e(w(e))$  Bernoulli with mean  $\overline{w}(e)$
- ▶ Number of items in list K
- E and K are known, P is unknown

#### Interaction at time t

- Environment draws attraction weight  $w_t \sim T$
- Agent choses a set of K items  $A_t = a_1^t, \ldots, a_k^t$
- ▶ User clicks first attractive item in  $A_t$ ,  $C_t = \min(1 \le k < K : w_t(a_k^t) = 1)$
- Agent receives the index of click as feedback
- Feedback determines the weight of all observed items  $f(A_t, w_t)$
- Reward is  $f(A, w) = 1 \prod_{k=1}^{K} (1 w(a_k))$

#### Learning in Cascading Bandits

- Compute UCB on the attraction probabilities of each item
- Choose the list with the highest UCB
- Observe the clicks

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Update the attraction probabilities of each item

#### **Improvements of Cascading Bandits**

- Linear Cascading Bandits
  - UCB
  - Thompson Sampling
- ▶ Learning to rank in the dependent click model, position-based click model
- Learning to rank with additional structure over users and items

• UCB 
$$U_t(e) = \hat{w}_{T_{t-1}(e)}(e) + \sqrt{\frac{1.5 \log t}{s}}$$

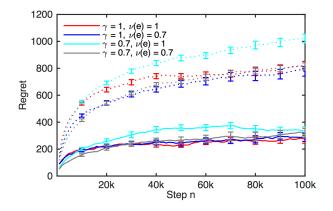
• Regret of UCB  $\mathcal{O}((L-K)\frac{1}{\Delta}\log n)$ 

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- ► KL-UCB  $U_t(e) = \max(q \in [\hat{w}_{T_{t-1}(e)}(e), 1] : T_{t-1}(e)D_{KL}(\hat{w}_{T_{t-1}(e)}(e)||q) \le \log t + 3\log \log t)$
- ► Regret of KL-UCB  $\mathcal{O}((L K) \frac{\Delta(1 + \log \frac{1}{\Delta})}{D_{KL}(p \Delta ||p)} \log n$
- ► Regret of any consistent algorithm  $\mathcal{O}((L K) \frac{\Delta}{D_{KL}(p \Delta ||p)} \log n)$

#### Experiments

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#### Finite population of candidate rankers

- Why is this relevant?
- Who is the winner?
- Relative Upper Confidence Bound
- mergeRUCB

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#### Finite population of candidate rankers

- Choose the best ranker from a pool of rankers
- Speed up AB testing
- Relative feedback

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#### Best ranker

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- A beats B, B beats C, C beats A
- Transitivity assumption
- Condorcet winner

#### K-armed Dueling Bandits

Preference probabilities  $p_{i,j} \coloneqq Pr(a_i \text{ beats } a_j)$  for  $i, j = 1, \dots, K$ 

p <sub>i,j</sub>	<i>a</i> 1	a <sub>2</sub>	a <sub>3</sub>	<b>a</b> 4
a <sub>1</sub>	0.5	0.51	0.52	0.53
a <sub>2</sub>	0.49	0.5	0.75	0.25
a <sub>3</sub>	0.48	0.25	0.5	0.75
a4	0.47	0.75	0.25	0.5

Table: Preference Matrix

#### K-armed Dueling Bandits

Preference probabilities  $p_{i,j} \coloneqq Pr(a_i \text{ beats } a_j)$  for  $i, j = 1, \dots, K$ 

Goal 1: Find the "best" ranker  $a_b$  that beats all other others: i.e.  $p_{bj} > 0.5$  for all  $j \neq b$ 

Goal 2: Minimize the number of suboptimal comparisions

p <sub>ij</sub>	a <sub>1</sub>	a <sub>2</sub>	a <sub>3</sub>	<i>a</i> 4
a <sub>1</sub>	0.5	0.51	0.52	0.53
a <sub>2</sub>	0.49	0.5	0.75	0.25
a <sub>3</sub>	0.48	0.25	0.5	0.75
a4	0.47	0.75	0.25	0.5

#### Table: Preference Matrix

#### **Evaluation Measure**

Given a comparison between  $a_i$  and  $a_j$ , define regret as

$$r=rac{\Delta_i+\Delta_j}{2},$$

where  $\Delta_k = p_{bk} - \frac{1}{2}$  and  $a_b$  is the best ranker Cumulative regret = sum of regrets over time No regret only when  $a_1$  is compared against  $a_1$ 

Table:	Preference	Matrix
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p <sub>ij</sub>	$a_1$	a <sub>2</sub>	a <sub>3</sub>	<i>a</i> 4
a <sub>1</sub>	0.5	0.51	0.52	0.53
a <sub>2</sub>	0.49	0.5	0.75	0.25
a <sub>3</sub>	0.48	0.25	0.5	0.75
a <sub>4</sub>	0.47	0.75	0.25	0.5
$\Delta_i$	0	0.01	0.02	0.03

Three phases in each iteration:

- 1. Run an "optimistic tournament: to pick a contender
  - Compute  $\mu_{ij}(t)$ , the frequentist estimate of  $p_{ij}$

p <sub>i,j</sub>	$a_1$	a <sub>2</sub>	a <sub>3</sub>	a <sub>4</sub>
a <sub>1</sub>	0.5	0.47	0.78	0.67
a <sub>2</sub>	0.53	0.5	0.92	0.08
a <sub>3</sub>	0.22	0.08	0.5	0.92
a4	0.33	0.92	0.08	0.5

Table: Frequentist estimates

Three phases in each iteration:

- 1. Run an "optimistic tournament: to pick a contender
  - Compute  $\mu_{ij}(t)$ , the frequentist estimate of  $p_{ij}$
  - Add optimism bonuses to get upper bounds  $u_{ij}(t) = \mu_{ij}(t) + \sqrt{\frac{\alpha + \log t}{N_{ij}(t)}}$

#### Table: Optimistic estimates

p <sub>i,j</sub>	<i>a</i> 1	a <sub>2</sub>	a <sub>3</sub>	a <sub>4</sub>
a <sub>1</sub>	0.5	0.82	1.26	1.15
a <sub>2</sub>	0.88	0.5	1.33	0.51
a <sub>3</sub>	0.71	0.48	0.5	1.33
a <sub>4</sub>	0.82	1.35	0.48	0.5

Three phases in each iteration:

- 1. Run an "optimistic tournament: to pick a contender
  - Compute  $\mu_{ij}(t)$ , the frequentist estimate of  $p_{ij}$
  - Add optimism bonuses to get upper bounds  $u_{ij}(t) = \mu_{ij}(t) + \sqrt{\frac{\alpha + \log t}{N_{ii}(t)}}$
  - Choose contender, i.e. an arm that optimistically beats everyone

p <sub>i,j</sub>	<i>a</i> 1	a <sub>2</sub>	a <sub>3</sub>	a4
a <sub>1</sub>	0.5	0.82	1.26	1.15
a <sub>2</sub>	0.88	0.5	1.33	0.51
a <sub>3</sub>	0.71	0.48	0.5	1.33
a4	0.82	1.35	0.48	0.5

Table:  $a_1$  and  $a_2$  are potential contenders

Three phases in each iteration:

1. Run an "optimistic tournament: to pick a contender

p <sub>i,j</sub>	<i>a</i> 1	a <sub>2</sub>	a <sub>3</sub>	<i>a</i> 4
a <sub>1</sub>	0.5	0.82	1.26	1.15
a <sub>2</sub>	0.88	0.5	1.33	0.51
a <sub>3</sub>	0.71	0.48	0.5	1.33
a4	0.82	1.35	0.48	0.5

Table:  $a_2$  chosen as contender

Three phases in each iteration:

- 1. Run an "optimistic tournament: to pick a contender
- 2. Pick a challenger using UCB relative to the contender
  - Optimism for challenger = pessimism for contender
  - ▶ Choose challenger most likely to show contender  $\neq$  best arm

p <sub>i,j</sub>	a <sub>1</sub>	a <sub>2</sub>	a <sub>3</sub>	<i>a</i> 4
a <sub>1</sub>	0.5	0.82	1.26	1.15
a <sub>2</sub>	0.88	0.5	1.33	0.51
a <sub>3</sub>	0.71	0.48	0.5	1.33
a <sub>4</sub>	0.82	1.35	0.48	0.5

#### Table: UCB relative to $a_2$

Three phases in each iteration:

- 1. Run an "optimistic tournament: to pick a contender
- 2. Pick a challenger using UCB relative to the contender
- 3. Compare two arms and update score sheet

p <sub>i,j</sub>	<i>a</i> 1	<b>a</b> 2	a <sub>3</sub>	a <sub>4</sub>
a <sub>1</sub>	0.5	0.82	1.26	1.15
a <sub>2</sub>	0.88	0.5	1.33	0.51
a <sub>3</sub>	0.71	0.48	0.5	1.33
<i>a</i> 4	0.82	1.35	0.48	0.5

Table: UCB relative to  $a_2$ 

#### Merge Relative Upper Confidence Bound Main idea: Divide and Conquer

Group rankers into small batches

p <sub>i,j</sub>	a <sub>1</sub>	a <sub>2</sub>	a <sub>3</sub>	a <sub>4</sub>
<i>a</i> 1	0.5	0.51	*	*
a <sub>2</sub>	0.49	0.5	*	*
a <sub>3</sub>	*	*	0.5	0.75
a <sub>4</sub>	*	*	0.25	0.5

Table: UCB relative to  $a_2$ 

#### Merge Relative Upper Confidence Bound Main idea: Divide and Conquer

Group rankers into small batches

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► Apply RUCB only inside each batch and eliminate inferior rankers

p <sub>i,j</sub>	$a_1$	a <sub>2</sub>	a <sub>3</sub>	a4
<i>a</i> 1	0.5	0.51	*	*
a <sub>2</sub>	0.49	0.5	*	*
a <sub>3</sub>	*	*	0.5	0.75
a <sub>4</sub>	*	*	0.25	0.5

Table: UCB relative to  $a_2$ 

#### Merge Relative Upper Confidence Bound Main idea: Divide and Conquer

- Group rankers into small batches
- ▶ Apply RUCB only inside each batch and eliminate inferior rankers
- Merge batches whenever the number of rankers is halved and repeat process

Table:	UCB	relative	to	$a_2$
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p <sub>i,j</sub>	$a_1$	<b>a</b> 2	a <sub>3</sub>	a4
a <sub>1</sub>	0.5	*	0.52	*
a <sub>2</sub>	*	*	*	*
a <sub>3</sub>	0.48	*	0.5	*
a4	*	*	*	*

#### **RUCB** Regret bound

Given a dueling bandit problem with a Condorcet winner, the regret accumulated by RUCB takes the form

 $\mathcal{O}(K^2) + \mathcal{O}(K \log T)$ 

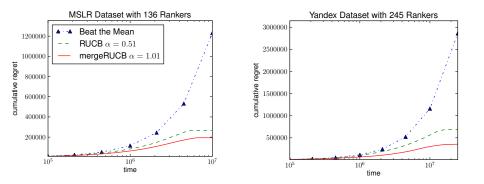
#### MergeRUCB Regret bound

Given a dueling bandit problem with a Condorcet winner and with not "too many" ties, the regret accumulated by mergeRUCB takes the form

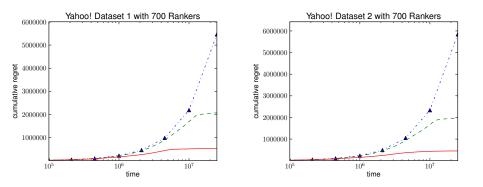
 $\mathcal{O}(K \log T)$ 

Remark: Main difficulty is dealing with (near) ties

#### **Results: Large-Scale Experiments**



#### **Results: Large-Scale Experiments**



# References for Section 8

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- Busa-Fekete and Hüllermeier [14] How to perform online LTR with a finite population of candidate rankers, framing it as a K-armed bandits problem
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# **9 Problems and opportunities**

1 2 3 4 5 6 7 8 9 10

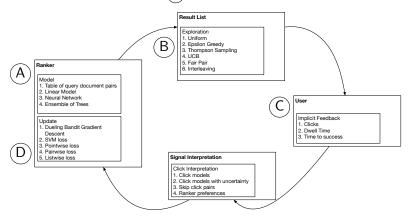
# Problems and opportunities

# So many things to do!

#### Designing an OLTR algorithm

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▶ ranker (A) + exploration strategy (B) + observed signal (C) + way to use observations to update ranker (D)



#### Ranker

Today

Mostly focused on linear rankers

We want online versions:

- ▶ Gradient Boosted Regression Trees current state of art
- (Deep) (Recurrent) Neural Networks (with Bells and Whistles) probably next state of art

**Gradient Boosted Regression Trees** The main ranker in all search companies, AFAWK

- Beats the rest on large publicly available datasets
- A forest of trees, where each tree approximates the error of the trees before
- Trained on annotated relevances and clicks
- ▶ First trees are much more important than later trees

What do we need to learn?

- Split values inside each tree
- Values inside each leave
- Add new trees

#### **Gradient Boosted Regression Trees Challenges**

- How do we update GBRT incrementally?
  - Add a new tree after collecting a new minibatch?
  - Change the existing trees for each click?
- How to apply UCB to trees?
- How to apply Thompson sampling to trees?
- How to apply DBGD to trees?

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#### Unfolded GBRT

- ▶ GBRT as a non-linear feature transform learned offline
- Encode the output of GBRT as a binary feature vector which leafs does the document end up in?
- Learn a linear model using this representation
- Challenge several million features!
- Bayesian online learning scheme

#### Neural Networks for IR

- Still inferior to GBRT offline
- Can OLTR Neural Networks beat Offline Learning from Relevance Labels GBRT online? Because massive data, right optimisation objective?
- Drop those features and unleash the real power of Neural Networks! Are you coming to the workshop this Thursday?

#### **OLTR Neural Networks**

- Weight Uncertainty in Neural Networks Thompson Sampling works, not yet for ranking but working on it ...
- UCB with Neural Networks?
- **b** DBGD with Neural Networks scales with  $\sqrt{\text{Number of weights}}$  a lot

#### **Exploration strategy**

- UCB for GBRT, for Neural Networks
- ▶ Thompson Sampling for Contextual Bandits no regret bounds yet
- DBGD with smart exploration
- Pairwise OLTR with smart exploration

#### Exploration strategy + Active Learning

Explore items from dense regions

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- Explore items from unexplored regions
- Explore items which will modify the model the most

#### **Observed signal**

- Today we were focusing on clicks
- Dwell time, mouse movements, page downs
- What about mobile?
  - Do the signals mean the same?
  - New signals, zoom-in, swipe, multi-touch?
- User models
  - Classical Cascade, DCM, UBM
  - Bayesian DBN, BBM
  - Rich intent aware, session aware, non-sequential
- Sessions

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- Delayed signals
- Rich calibrated interleavings

#### What do we want to optimize?

- ▶ Happiness of the users, revenue of the advertisers, our revenue?
- ▶ Long term online measures ? Engagement, Abandonment
- All of the above?

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Multi Objective OLTR

#### We have won! Do we fire the assessors?

- Combine online and offline
- Fresh documents

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#### Risk

- Optimality requires full exploration!
- Don't show porn to children!
- How to avoid catastrophic mistakes?

#### Infrastructure

- Low lag
- Distributed OLTR
- Recent work on parallelizing gradient descent in offline setting can these methods be used in online setting?

#### Learning rate

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- Learning rate of a self-learning system is important
- Prominent in low-traffic settings
  - E.g., site with 500-1,000 queries per month
  - If system takes 1,000 queries and 10,000 clicks to figure out a close-to-optimal weight vector, it means a year of sub-optimal search experience for a low-traffic site
  - Revisit variable-rate gradient descent optimizers for self-learning search
  - As an aside, an experiment that you might want to run: measure user satisfaction at different points while a self-learning system is being trained; ask people what they think of the results they get and whether they would return to the website at 0 queries (when the system starts), when it has been trained on 500 queries, 1,000 queries, etc.
- Similar challenges in personalization

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# Let's step back

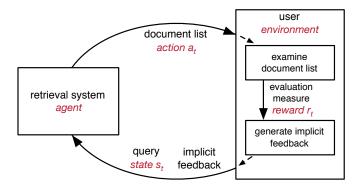
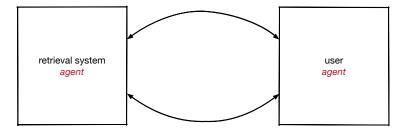
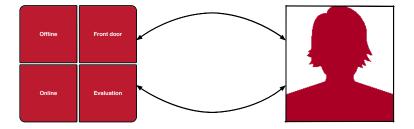


Image taken from K. Hofmann, S. Whiteson, and M. de Rijke. Balancing exploration and exploitation in learning to rank online. ECIR 2011, April 2011.

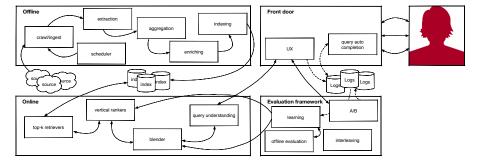
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Search engine and users are agents that perform actions in response to each other: interactions, result list, interactions, result list, interactions, result list, ...



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# Acknowledgments



All content represents the opinion of the author(s), which is not necessarily shared or endorsed by their employer and/or sponsors.

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