# Hammers and Nails in Linguistic Interaction

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## Outline



- 1. Agreement and Disagreement
- 2. Power Asymmetries in Interaction
- 3. Child-Adult Dialogue



# Keeping Track of the Common Ground

- To maintain coherence in dialogue, speakers must keep track of their common ground.
- What is agreed upon? what is still under discussion?

#### Sometimes, this is easy:

```
(1) A: That slogan is quite obvious.
B: I agree. / That's not true.
```

#### Sometimes it is not at all trivial:

- (2) A: I never did care for him, in the James Bond movies.B: I was never into those movies, either.
- (3) A: This is a very interesting design.B: It's just the same as normal.

[All examples from AMI and Switchboard corpora]

# **Keeping Track of the Common Ground**

Sometimes it *seems* easy, but it is not . . .

```
(4) A: But it's uh yeah it's an original idea.
B: Yes, it is. 
→ acceptance.
(5) A: A banana is not it's not really handy.
B: Yes, it is. 
→ rejection.
(6) A: It's not very well advertised.
B: No, it's not. 
→ acceptance.
```

Although the responding utterance seems trivial, determining its dialogue function – *acceptance* vs. *rejection* – is not.

What's at stake is how the *polarities* of *proposal & response* interact.

## **Polarity**

Logical polarity has not been explored in *computational approaches*Galley et al. (2004), Germesin & Wilson (2009), Misra & M. Walker (2013)

It has seen renewed interest in *formal semantics* regarding polarity particles and negation Farkas & Roelofsen (2013), Cooper & Ginzburg (2013)

```
(7) A: Sue failed the exam.
B: Yes she did. / No she didn't.
(8) A: Sue did not pass the exam.
B: Yes she did. / No she didn't.
```

In classic semantics, A's assertions have the same propositional content  $\rightsquigarrow$  include polarity to account for different 'meaning' of yes / no.

Our aim: determine the *accepting* or *rejecting force* of a response.

J. Schlöder and R. Fernández. The role of polarity in inferring acceptance and rejection in dialogue. SIGdial 2014.

## Relative (dis)agreement: Formal Model

Basic model: assume a proposal P is on the table. The next move R accepts P iff  $P \wedge R$  is consistent.

Assign a polarity (pos/neg) to proposal and response, respectively:

- aligned polarities → accepting force
- misaligned polarities → rejecting force

#### R: relative agreement

- P positive → default case (positive-positive)
- ullet P negative  $\leadsto$  reverse case (negative-negative)

#### R: relative disagreement

- P positive → default case (positive-negative)
- P negative → reverse case (negative-positive)

R: absolute agreement / disagreement

# **Empirical Study**

How widespread is relative polarity in *actual dialogue*? Can our formal model be operationalised and have *practical value*?

#### Computational experiment:

- $\bullet \sim \! 1300~P\text{-}R$  pairs from two dialogue corpora (AMI & Switchboard) of which only 12% are rejections
- Task: identification of rejections
- Naive Bayes classifier with several standard features
- Use of surface-form heuristics for polarity assignment
- Relative polarity boosts results substantially (F-score increased from .52 to .60 in AMI and from .33 to .58 in SWB)

## Open Issues ...

Some *logically consistent* responses may act as *rejections*:

```
    (9) A: We are all mad, aren't we?
    B: Well, some of us. → not (necessarily) all of us?

J. Schlöder and R. Fernández. Pragmatic rejection. IWCS 2015.
```

Many exchanges are not clearcut acceptances or rejections . . .

Crowdsourcing experiment: beyond gold-standard corpus annotations and our intuitions, what does the crowd think?

```
Please indicate which of the following options best captures what speaker B meant:

• definitely / • possibly agrees with A

• definitely / • possibly disagrees with A
```

```
(10) A: All drug dealers can be (11) A: Let's start with Dim Sum. sentenced to the death sentence. B: Or have some vegetables.

B: Convicted drug dealers.

→ 25% disagreement category → 95% disagreement category
```



## **Linguistic Coordination**

#### Speakers in dialogue tend to adapt to each other at different levels:

- phonetic production (Babel 2012, Kim et al., 2011)
- lexical choice (Brennan and Clark, 1996)
- syntactic constructions (Pickering and Ferreira, 2008)

#### What causes this adaptation is a matter of debate:

- the need for mutual understanding (Clark, 1996)
- priming (Pickering & Garrod, 2004)
- negotiating social distance (Giles, 2008)

Focus today: social factors behind linguistic adaptation

#### What kind of data?

We need a reasonably *large corpus* with *social asymmetries* amongst interacting agents

- → Turn to online communities
  - community of Wikipedia editors
  - some of them are administrators
  - they interact via "talk pages"



#### User talk:Mackensen

From Wikipedia, the free encyclopedia

Canadian folk singer talk pages [edit]

- ....are being recreated. Would you mind deleting them again and salting them? Thank you, JNW (talk) 01:00, 14 June 2014 (UTC)
  - . Done. I've left the IP a friendly note. Mackensen (talk) 01:13, 14 June 2014 (UTC)
    - Much appreciated. I noticed some of those talk pages had been deleted a half dozen times since 2012. Maybe a sneaky
      way of reintroducing deleted articles? JNW (talk) 01:16, 14 June 2014 (UTC)

## **Style Coordination**

#### How things are said as opposed to what is said

→ function words are topic-independent (Pennebaker et al, 2007)
pronouns, articles, quantifiers, prepositions, conjunctions, . . .

```
\label{eq:corrected} \mbox{Editor}_a\colon \mbox{Corrected. Please check. Any more outstanding problems?} \mbox{Editor}_b\colon \mbox{Everything is fine. Thanks a lot.}
```

Coordination of b towards a for a class of function words m, for all pairs of utterances  $(u_a, u_b)$  where b directly replies to a:

$$C^m(b,a) = P(u_b \text{ uses } m \mid u_a \text{ used } m) - P(u_b \text{ uses } m)$$

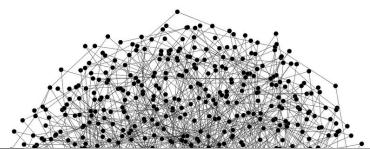
Overall *coordination towards* a: average across all editors b who address a (adapted from Danescu-Niculescu-Mizil et al. 2012)

# **Power-Driven Style Coordination**

Status-based power: Wikipedia editors coordinate more towards admins (Danescu-Niculescu-Mizil et al., 2012. Echoes of Power.)

What about other more implicit forms of social power, such as how 'central' you are within the social network – do they impact linguistic style matching?

B. Noble and R. Fernández (2015). Centre Stage: How Social Network Position Shapes Linguistic Coordination. Workshop on Cognitive Modeling and Computational Linguistics, NAACL 2015.



## The Wikipedia Social Network

We want to construct a *social network* that reflects the *linguistic interactions* between the Wikipedia editors:

- nodes represent individuals in a community Wikipedia editors
- edges give some measure of social connectivity between individuals
   weighted according to the number of direct replies

Corpus: 342,800 posts, 26,397 editors (1,825 of whom are admins)

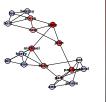


# **Centrality Measures**

# Betweenness centrality: How important are you to community connectivity?

$$\mathrm{BC}(n^*) = \sum_{n \neq m \in N} \frac{|\{\sigma \in \mathrm{Path}(m, n) \mid n^* \in \sigma\}|}{|\operatorname{Path}(m, n)|}$$

where  $\operatorname{Path}(m,n)$  is the set of shortest paths between m and n

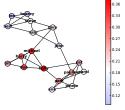




# Eigenvector centrality: How important are your neighbours?

$$EC(n^*) = \frac{1}{\lambda} \sum_{n \in M(n^*)} EC(n)$$

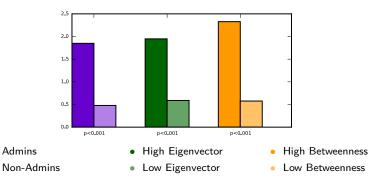
where M(n) is the neighbourhood of n and  $\lambda$  is the largest  $\emph{eigenvalue}$ 



Highly central editors: over one standard deviation above mean score.

#### Results

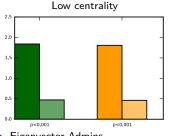
- More style coordination towards administrators.
- More style coordination towards editors in central social positions.



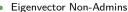
 On average, admins occupy more central positions, but the impact of adminship and centrality turn out to be largely independent . . .

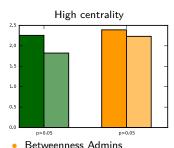
#### Results

- Low-centrality editors receive more coordination if they are admins.
- But adminship is less important for high-centrality users.









- Betweenness Non-Admins

→ social network centrality sometimes eclipses status-based power in triggering linguistic style adaptation.

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## Open Issues ...

Is adaptation to central users (rather than admins) more important for *social acceptance*?

- how does this happen even though centrality is more *implicit*?
- do highly central users exhibit speech more typical of the community?

Several *practical applications* within computational social science:

- automatic discovery of social relations,
- tracking evolution of relations over time, . . .



Part III: Child-Adult Dialogue

# Coordination in Child-Adult Dialogue

```
\begin{array}{ll} \text{child} \rightarrow \text{adult} & \textit{language learning} \\ \text{child} \leftarrow \text{adult} & \textit{child-directed speech} \end{array}
```

#### input vs. interaction

sensitivity to statistical regularities in the input ignoring interaction

sensitivity to when & how the input if offered in interaction

```
Adult: Help me put your toys away, darling.

Child: I'm going to Colin's and I need some toys.

Adult: You don't need a lot of toys.

Child: Only a little bit toys.

Adult: You only need a few.

Child: Yes, a few toys.
```

**Focus here:** ways of investigating how speakers pick up on each other's language (*coordinate*) at different degrees of locality.

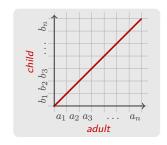
### **Turn-based Cross-Recurrence Plots**

#### Two-party dialogue transcript

```
A1: which one do you want first B1: that one
A2: you like this one
B2: yeah, give me

...
An: ...
Bn: ...
```

Cross-recurrence plot: each cell corresponds to a pair of turns  $\left(i,j\right)$ 

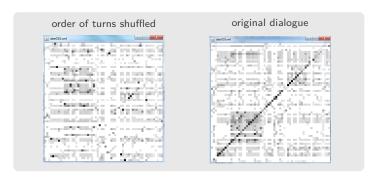


Recurrence (coordination) score for each (i, j)

- global recurrence: average coordination over all turn pairs
- local recurrence: recurrence in (semi-)adjacent turns, separated by at most distance d < n (diagonal line of incidence)
- upper recurrence: child's turn comes after adult's adult ← child
- lower recurrence: adult's turn comes after child's child ← adult

### **Turn-based Cross-Recurrence Plots**

CRP of a dialogue with Abe (2.5 years old):



Same *global* recurrence but very different *local* recurrence → global: chance recurrence regardless of temporal development of interaction

# **Measuring Recurrence**

Many measures are possible: lexical, conceptual, syntactic,...

R. Fernández & R. Grimm. Quantifying Categorical and Conceptual Convergence in Child-Adult Dialogue, 36th Annual Conference of the Cognitive Science Society. 2014.

*Syntactic coordination*: number of shared part-of-speech bigrams factoring out lexical identity, normalised by length of longest turn.

Adult: you are pressing a button and what happens ?

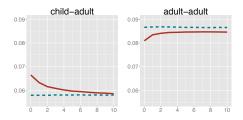
PRO[you AUX|be PART|press DET|a N|buttton CJ|and PRO[what V|happen

Child: what happens the horse tail
PRO|what V|happen DET|the N|horse N|tail

#### Results

*Data*: 380 dialogues from 3 children over a period of  $\sim$ 3 years. For comparison:  $\sim 1000$  adult-adult dialogues from Switchboard.

local vs. global: significantly more local coordination.



- directionality: both coordinate more at local levels, but the adult recurs with the child significantly more.
- difference with adult dialogue: very different coordination patterns, with adults showing syntactic divergence at adjacent turns → less recurrence than expected by chance.

# Open Issues ...

Contrast with previous evidence of syntactic alignment in adult-adult dialogue (e.g., Pickering & Ferreira 2008), but not surprising

→ advancing a conversation requires different dialogue acts with distinct syntactic patterns.

Why is there syntactic recurrence in child-adult dialogue?

- feedback mechanism to ratify linguistic constructions?
- possibly related to corrective feedback

```
Child: you're good to sharing.
Mother: I'm good at sharing?
```

S. Hiller & R. Fernández. Towards the Automatic Extraction of Corrective Feedback in Child-Adult Dialogue. *SemDial* 2015.

Ultimate question: to what extent does *interaction* contribute to *language acquisition*?

## Recap



- 1. Agreement and Disagreement
- 2. Power Asymmetries in Interaction
- 3. Child-Adult Dialogue





logic, machine learning, crowdsourcing, corpus studies, social network analysis, recurrence quantification analysis, . . .

### Thanks!

Julian Schlöder



Bill Noble



Sarah Hiller



Robert Grimm



I'm hiring: 1 PhD & 1 postdoc

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Take a look at SIGdial conference, SemDial workshop, Dialogue & Discourse journal